

The Montessori Pavilion

The Montessori Pavilion, Vine Road, LONDON, SW13 0NE



Inspection date	25 April 2016
Previous inspection date	27 January 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of planning and teaching is admirable. The qualifications and experience of the staff team clearly have a highly positive impact on the children's learning. Staff help children to become confident and resourceful learners who make outstanding progress in relation to their starting points.
- Staff prepare children exceptionally well emotionally and socially for their future learning. They are highly successful in encouraging the children's positive relationships and excellent behaviour. Staff motivate the children to learn and frequently boost their self-esteem using praise and recognition.
- The partnerships with parents are outstanding. Staff work exceptionally closely with them to support children's care and learning. Parents speak extremely highly of this nurturing nursery.
- The manager and staff evaluate their practice precisely. They welcome and include others' views when making changes to improve the outcomes for children. They have made several worthwhile changes and met all recommendations raised during their previous inspection. These have helped them achieve the current exceptionally high standards.
- The children have extensive opportunities to use the large outdoor play area and enjoy taking age-appropriate risks in their physical play to extend their achievements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the excellent learning opportunities to support children who prefer to learn outside even more.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector held meetings with the manager and owner, and looked through sample documentation, such as policies and staff qualifications.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at a sample of children's learning and development records.
- The inspector discussed the self-evaluation with the management team.

Inspector

Josephine Afful

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager and staff work closely together to monitor children's progress extremely well. They rapidly address any gaps in learning to help all children make excellent progress from their starting points. The partnerships with local schools are exceptionally strong and these give valuable support to the transfer process. Safeguarding is effective. Staff know precisely what action to take should they have any welfare concerns about children. The manager monitors staff performance extremely well and there are excellent systems to support staff to develop professionally. Recently, staff have successfully used their heightened knowledge to support children with unclear speech.

Quality of teaching, learning and assessment is outstanding

The highly enthusiastic staff plan rich activities that relate significantly well to the interests and specific learning needs of each child. Staff consistently extend children's vocabulary. They provide a myriad of opportunities for children to develop their understanding of others. The children were eager to know the difference between the pupil of the eye and the iris, and to realise that not everyone's eyes are the same. Staff are highly skilled in their interactions with children, such as when they encourage the children to develop an interest in the natural world. For example, they grow different herbs with the children and use the children's experiences as a great subject of discussion to teach them about living things and different smells. There are plans to extend the learning opportunities outside, as the owner and manager recognise that there is more that can be done to support those children who learn best outside.

Personal development, behaviour and welfare are outstanding

A highly positive community spirit runs throughout the nursery. Children are extremely excited as they arrive and are immediately ready to choose an activity that thoroughly engages them. Children are exceptionally confident with the daily routines and the very high staff expectations. Staff use highly effective methods to help them understand these. For example, after children finish with one activity, they each push their chair back in to prevent someone tripping over it. They then put the finished activity back and choose another one. This helps children to understand how to manage risks within the learning environment.

Outcomes for children are outstanding

All children, including those who have special educational needs or disability, make excellent progress in relation to their starting points. Children's determination and perseverance to complete a task are exceptional. Children follow instructions diligently, such as when painting pictures of their faces. They are extremely well prepared for school.

Setting details

Unique reference number	511429
Local authority	Richmond upon Thames
Inspection number	842400
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	28
Number of children on roll	28
Name of provider	Georgina Helen Dashwood
Date of previous inspection	27 January 2012
Telephone number	020 8878 9695

The Montessori Pavilion nursery registered in 1992. It is situated in Barnes, in the London Borough of Richmond. It is open each weekday during school terms, from 9am to 12.30pm, with some extended sessions until 3pm on Tuesdays, Wednesdays and Thursdays, depending on demand. The owner receives funding to provide free early education for children aged three and four years. The owner employs 11 members of staff; of these 10 hold appropriate childcare qualifications at level 5 or above. This includes one member of staff who holds Qualified Teacher Status. The nursery follows the Montessori method of education.

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